

**Assessment Schedule – 2005****Spanish: Read and understand written language in Spanish in familiar contexts (90128)****Evidence Statement**

Question	Evidence	A	AM	AE
<b>ONE</b>				
(a)	Her grandmother			
(b)	Spain			
(c)	<ul style="list-style-type: none"> <li>• it's fabulous</li> <li>• (full of) old buildings</li> <li>• (beautiful) churches</li> <li>• (many) restaurants</li> <li>• (delicious / rich) food</li> </ul> (4/5 w/detail = AM; 3/5 w/out detail = A) (detail in brackets)			
(d)	(i) <b>you can see</b> (lots of) people (in the streets) at all hours / any hour (= AE) OR <b>there are</b> (lots of) people (in the streets) at all hours / any hour (= AM) (ii) she loves it (2/2 w/detail = AE; 2/2 w/out detail = AM) (MUST include <b>bold</b> detail; other detail in brackets)			
(e)	<ul style="list-style-type: none"> <li>• she went (to a souvenir shop) to buy a present (for her grandmother)</li> <li>• she went dancing (last night) (with Amelia and her cousin, José Luis)</li> <li>• she had something at a café (with José Luis) (at 2.00 am / at night)</li> </ul> (3/3 with ALL detail = AE; 3/3 with SOME detail = AM; 2/3 w/out detail = A) (detail in brackets)			
(f)	<ul style="list-style-type: none"> <li>• he is Amelia's cousin</li> <li>• he is a good dancer</li> <li>• he has a little sister</li> </ul> (2/3 = A)			
(g)	<ul style="list-style-type: none"> <li>• go to (spend the day in) Retiro Park / Parque del Retiro</li> <li>• take a ride in a boat (on the lake)</li> <li>• eat dinner (with José Luis's parents)</li> </ul> (3/3 with MOST detail = AM; 2/3 w/out detail = A) (detail in brackets)			

Question	Evidence	A	AM	AE
(h)	Father: dentist Mother: <b>helps</b> at (little sister's) school (MUST include <b>bold</b> detail) (detail in brackets NOT required)			
<b>ONE continued</b>				
(i)	Very sad			
(j)	Because she has made a lot of friends there (OR similar)			
<b>TWO</b>				
	A = 7			
	B = 2			
	C = 12			
	D = 4			
	E = 15			
<b>THREE</b>				
(a)	Age: 15 Occupation: student (2/2 = A)			
(b)	200 000 people			
(c)	(North) (coast) of Puerto Rico (detail in brackets) (ONE detail required)			
(d)	(i) • she lived there/in New York • for nine years (ii) • and liked it (a lot) (3/3 = AM; 2/3 = A) (detail in brackets NOT required)			
(e)	• speak two languages • but it's (much) more (than that) • they know another people /other people • they know their culture • they know their way of living /life (5/5 = AE; ANY 4/5 = AM; ANY 3/5 = A) (detail in brackets NOT required)			

Question	Evidence	A	AM	AE
----------	----------	---	----	----

**THREE continued**

(f)	<ul style="list-style-type: none"> <li>• the people</li> <li>• the customs</li> <li>• Latin Americans / Puerto Ricans like to be with family</li> <li>• they do everything together</li> <li>• young Americans are more independent</li> <li>• friends are more important (for them / young people)</li> </ul> <p>(ANY 5/6 = AE; ANY 4/6 = AM; ANY 3/6 = A)</p>			
-----	---	--	--	--

In some cases, evidence of performance that is not quite at the level of Achievement with Excellence may provide evidence of Achievement with Merit or Achievement. Similarly, evidence of performance that is not quite at the level of Achievement with Merit may provide evidence of Achievement.

**Judgement Statement**

Achievement	Achievement with Merit	Achievement with Excellence
Any <b>nine</b> correct answers.	Achievement plus <b>six</b> additional correct answers, <b>three</b> of which must be Merit / Excellence answers.	Merit plus <b>three</b> additional correct answers, <b>two</b> of which must be Excellence answers.